



May 2020

**Partners  
for Success**

The Resource Center at Point Pleasant  
1450 Furnace Avenue  
Glen Burnie, MD 21060  
410-222-3805  
[www.aacps.org/partnersforsuccess](http://www.aacps.org/partnersforsuccess)  
[partnersforsuccess@aacps.org](mailto:partnersforsuccess@aacps.org)

## How can Partners Help During COVID-19 School Closure?

We hope this newsletter finds you and your families healthy as we continue our shared new experience of distance learning.

We at Partners for Success are here to help you understand and navigate Special Education during this unusual time. We are regularly checking the emails listed to the right as well as the voicemail at our office, 410-222-3805.

Be sure to check out our webpage <https://www.aacps.org/partnersforsuccess>

### **Contact us for:**

- Explanation of the Individualized Continuity of Learning Plan (ICLP) and assistance for your specific situation
- Suggestions for resources for specific concerns
- Help in organizing your thoughts, concerns and input for discussions with school staff
- Review of IEP Drafts and preparation for upcoming IEP meetings

## What is Partners for Success? Who are **your** Partners?

Partners for Success is a collaborative effort between AACPS and MSDE to ensure parents are informed, active participants in their child's education. Our team assists parents with strategies to feel acknowledged, heard and respected.

### **Chesapeake, Northeast, North County, Old Mill High School Feeders**

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### **Arundel, Meade, South River, Southern High School Feeders**

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## Resources

**AACPS Community Resource Guide** –  
click on topics in the Table of Contents for direct access

<https://www.aacps.org/cms/lib/MD02215556/Centricity/Domain/183/crg.pdf>

**Judy Center Early Learning**

[www.judycenterbellegrove.weebly.com](http://www.judycenterbellegrove.weebly.com)

**Parents' Place of Maryland** [www.ppmd.org](http://www.ppmd.org)

**RISE for Autism** [www.riseforautism.org](http://www.riseforautism.org)

**The Arc Central Chesapeake Region**  
[thearc.org](http://thearc.org)